Developing a PETAA Paper proposal 2016

These short (in print 8 or 12-page, A4) classroom-focused and informative monographs or articles provide a practical focus on specific, relevant and contemporary aspects of classroom teaching and learning. The articles also link research with effective best classroom practice. While the word count should be in the range of **3000-3500 / 4500-5000**, the quantity and dimensions of graphic elements should result in a reduced word count.

Originally published as PENs (Primary English Notes), then briefly as e:updates, the PETAA Paper series is a compilation of practical, classroom-focused articles focusing on a specific aspect of English teaching and/or literacies across the curriculum.

Peer Reviews. While PETAA seeks experts/specialists in the English and literacy fields to review and comment on its publications, therefore the reviews are not deemed as scholarly or referenced for the purposes of further scholarly research. Furthermore, the type and style of PETAA publications is such that although they are underpinned by research, they integrate the practicalities of best classroom teaching and learning protocols.

The information below is intended as a guide in order to provide PETAA with an understanding of your proposal, not as a question and answer sheet.

1. **Working title**

2. **Target audience** (*Please indicate if the content is specific to any particular area, as listed below or general across the range.*)

   Junior primary / middle primary / upper primary / junior secondary / other _____

3. **Significance and contribution to the field** (outline in less than 500 words)
   - What is this PETAA Paper about and how would the content assist teachers and educators?
   - What is the research and the pedagogical underpinnings to the work?
   - How is the work linked with English and literacies across the curriculum, and the national context around the *Australian Curriculum: English*. While there are state/territory versions of the AC:E, the PETAA readership is national, thus references should be made to the latest version of the national document.
   - Include any other relevant / specific details that will help the reviewers assess the proposal?

4. **Special features.** List any special features that you might wish to include. (eg graphs, tables, images, digital links, etc)

When writing the actual PETAA Paper, you will need to also consider the following issues:

- <u>Word count</u>. As above
- <u>Digital links</u>. Include digital links where and as appropriate. The work will be published in print and/or digital format and thus the inclusion of interactive links (including video footage eg YouTube, weblinks, etc) helps to broaden the work and its appeal.
- <u>Images and work samples</u>. Plan for the inclusion of images, graphics, screen grabs, student/teacher work samples, to help enhance and highlight sections of the text. When supplying these, you need to be the copyright owner or else provide all copyright information regarding the source for PETAA to obtain permission to use the inclusions in your PETAA Paper.
- <u>Bibliography.</u> To include in final paper.
- <u>Notes on author/s, including contact details</u>
  Please include email, mailing address and home, work and mobile numbers

This is our preferred proposal format. However, authors wishing to submit concepts that may not fit this format are asked to contact the Publisher at *Primary English Teaching Association Australia* office to discuss ideas. We also suggest that you visit our website to familiarise yourself with the type and style of publications currently available.

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