



PETAA

PRIMARY ENGLISH TEACHING
ASSOCIATION AUSTRALIA
CONTINUAL PROFESSIONAL GROWTH

NEW TITLE
INFORMATION
2018

PETAA PUBLICATION #116:

Talking the talk: snapshots from Australian classrooms

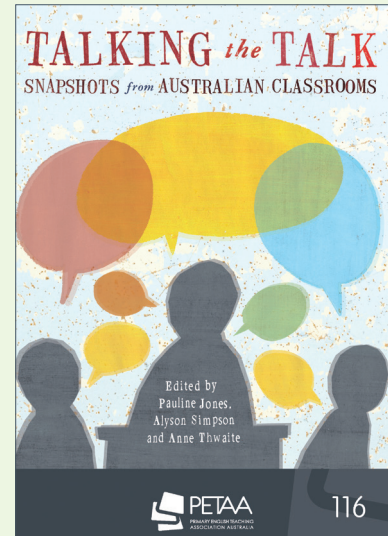
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This publication addresses the role of interaction in learning to be literate. Through talk, teachers develop students' conscious knowledge about texts, meanings and literate practice. A strength of this book is the classroom scenarios as presented by the teachers, overlaid by dialogue between teachers and mentors about changing teaching practice and pedagogy — through talk about talk.



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- Preface** How to use this book (Jones, Simpson, Thwaite)
- Chapter 1** Classroom talk: a resource for learning (Christie)
- Chapter 2** Creating dialogic contexts for learning (Derewianka)
- Chapter 3** Dialogue about language and games-based pedagogy (Cochrane Bond, Feez)
- Chapter 4** A year of talk in the multi-grade classroom (Jones, Powles)
- Chapter 5** Talking to learn and learning to talk: EAL (students) in the mainstream (Hammond, Cootes, Hayes, Valdez-Adams)
- Chapter 6** Talk about language in a diverse urban community (Thwaite, Gardiner, McCullough)
- Chapter 7** Carrying the conversation in our heads: dialogue in a remote Aboriginal setting (Harper, Lotherington, Parkin)
- Chapter 8** Talking the talk with children's literature (Simpson, Ryan)
- Chapter 9** Dialogic futures: transforming talking cultures (Myhill)

The Primary English Teaching Association Australia (PETAA), founded in 1972, is a national professional association supporting primary school educators in the teaching and learning of English and literacies across the curriculum. For information on how to join and to view professional learning resources, visit the PETAA website.



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