

For the Love of Reading

Supporting struggling readers

Author

Kaye Lowe

For the Love of Reading examines the world of the struggling reader from multiple perspectives. The intention is to leave the reader with a broad perception and understanding of the journey of struggling readers and be equipped with strategies and ideas to support their success.

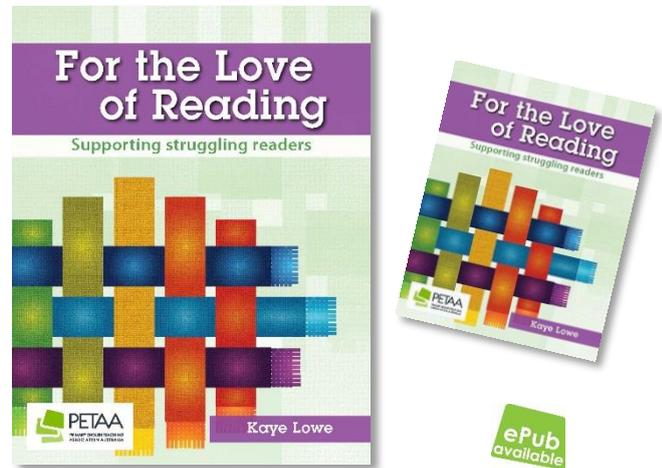
This book weaves together perspectives on reading drawn from a field of reading research that is rich and varied. Each chapter addresses questions that demand cross-discipline responses in order to better understand how readers learn to read and how teachers support the development of voracious, lifelong readers. The weft threads, made up of struggling readers' voices, weave in and out holding it together. In addition, the tapestry would be lack lustre without the voices of Emily and Connor and the inclusion of classroom anecdotes that serve to remind us all that at the core of reading instruction are students who matter and relationships that count.

Ideas for creating a network of support through parent involvement, providing authentic and meaningful experiences, and implementing a curriculum that instils a love and desire to learn are shared. This book examines reading as a tapestry.

The perspectives include:

- Research perspective -- defining the struggling reader in terms of psychological, socio economic, curriculum, and self-concept and personality restraints. Where to start?
- Pedagogical perspective – teacher beliefs, principles of a collaborative classroom, engaging struggling readers.
- Curriculum perspective -- how can the curriculum be geared to support struggling readers, exploring the National Curriculum in terms of struggling readers. Comprehension. Spelling.
- Parent perspective – what do parents say about their struggling readers, what do parents value and how can parents be educated to better support their children.
- Writing perspective – what is the connection between reading and writing.
- Literature perspective – the hot book will do it! Igniting the passion to read through book selection. Books that work.
- Intervention perspective – principles of effective intervention. Working one-on-one with a struggling reader. Strategies that work.

Included in Members' Autumn Mailing Pack



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About the author

Kaye Lowe

Dr. Kaye Lowe is Associate Professor (Adjunct) at the University of Canberra and Director of Read4Success. She has had a life-long passion for literacy learning and supporting struggling readers. Since completing a PhD at Indiana University, she has taken up academic positions at the University of Kentucky, James Madison University (Virginia), University of Western Sydney and Charles Darwin University. She has been Associate Dean (UWS) and Research Fellow at CDU where she evaluated literacy practices in remote Indigenous communities.

She was the Chief Investigator and Evaluator of *Reading First* in Kentucky. This was an 89 million dollar project aimed at improving literacy standards in Grades K-3. It involved more than 2000 teachers, 174 schools and more than 200 field officers. While in Kentucky, she also received a grant to design and produce an online program to support struggling adult readers using voice recognition technology, screen readers and interactive activities.

Kaye has worked in many learning contexts including P-12, parent education, adult education, jails and juvenile justice. She aspires to make the journey of the reader fun and easy. Her research interests include supporting struggling readers, supporting Indigenous learners, parent education, the impact of technology on literacy learning, boys' education, adult literacy education, and inspiring reluctant writers. She has written four books and numerous articles on the teaching of reading and writing.

See reverse for 'Contents'.



Contents

Introduction	Give reading back to students	v
Chapter 1	Is there a problem?	1
Chapter 2	How do teachers develop independent and responsible readers?	13
Chapter 3	What does it take to create a nurturing environment?	29
Chapter 4	How is reading to be incorporated into the literacy block?	43
Chapter 5	When it comes to reading, what is being taught?	63
Chapter 6	Are reading and writing connected and why does it even matter?	87
Chapter 7	What does a teacher do when Ava's parents want to help and Liam's don't?	101
Chapter 8	What is to be assessed and why is it important?	124
Conclusion:	Tapestry or travesty?	136
References		138