

A LITERATURE COMPANION

for teachers

Lorraine McDonald

SUMMARY

A Literature Companion for teachers is an accessible reference book for practicing and pre-service teachers who want to explore literature with their students. Supported by a strong theoretical framework and a logical rationale, the book includes literary excerpts from a variety of quality picture books and novels as practical examples of contextualising, responding to, examining and creating literary texts.

While *A Literature Companion for teachers* is based in the Literature strand of the *Australian Curriculum: English*, the Language strand receives indepth attention through a focus on how literary language constructs meaning and how literary texts provide models for creating dialogue, description and vocabulary building, with a glossary on figurative language.

MARKET

Pre-service and practising teachers

FEATURES

- ❖ The Australian Curriculum: English is integrated throughout the book, including coverage of Cross-Curriculum Priorities are included, presenting literature about and by Indigenous and Torres Strait Islander Peoples, about Asia and Australia's relationship with Asia, and about Sustainability.
- ❖ Offers explanations, interpretations and examples of each of the four Literature strands
- ❖ Language receives in-depth attention
- ❖ Literacy is at the core of suggested tasks
- ❖ Titles featured in the book are predominantly Australian

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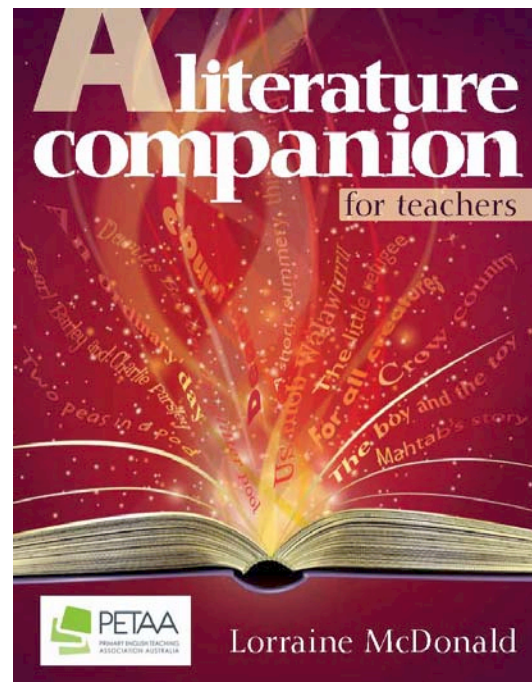
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About the author

Lorraine McDonald is an Honorary Fellow in the School of Education at the Australian Catholic University in Sydney.

Her research and publications have examined the role of language in the teaching of literature and how teachers change their ways of thinking about language, literature and literacy.

Lorraine taught undergraduate and postgraduate programs in Literacy Education, Literature for Children and Young Adults, Linguistics and ESL, in universities in the USA and the UK. She conducts in-services for teachers in the fields of literacy education, literature for young people and knowledge about languages.

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