



PETAA is a national, not-for-profit professional association supporting primary school educators in the teaching and learning of English and literacies across the curriculum.

In line with their Strategic Plan, PETAA aims to “connect and strengthen the profession by building viable, collaborative communities of literacy educators and strong, connected professional networks to build capacity” as well as “empower and encourage educators with high quality resources to make literacy accessible for all”.

PETAA SPECIAL DELIVERY is not a “kit”, “program” or “quick fix”. Rather, this resource package provides the framework for primary school executives and leaders to develop a focussed learning community within their school.

PETAA SPECIAL DELIVERY can assist Principals, Assistant Principals, Curriculum Coordinators, Literacy Specialists, Instructional Leaders and Learning Support teachers to develop a learning community in their school. It can be used to start a conversation and create tailored professional learning which can support teachers to improve outcomes for their students in all aspects of English: Language, Literature and Literacy.

A learning community is a group of people who share common academic goals and attitudes, who meet semi-regularly to collaborate to improve learning outcomes for their students.

In 2018 PETAA ran Writing The Future, a national Writing Intensive providing a unique opportunity for teachers to gather together to learn, experience and reflect on all the skills required to create a school with writing embedded in its culture.

Over two days teachers were presented with a sequence of sessions focusing on the building blocks of writing. In addition, PETAA with the assistance of The Copyright Agency organised for visiting writers to work in four selected schools (from SA, QLD, TAS, VIC) for three days collaborating on a writing workshop.

These four Showcase Schools and authors shared their experiences at the Canberra event to a very appreciative audience and as a result, PETAA has been approached by teachers and schools keen to participate in this program if it was to be repeated in 2019.

As a result of demand we are adding Writer collaborations as part of PETAA’s Special Delivery program.

Special Delivery: Author became available during 2019. Schools can order this package which will involve selected PETAA books and discussion papers sent to your school, and a children’s writer committed to working for three days in collaboration with your staff and students.

This school-writer collaboration will involve a half day of discussing school needs and planning before the visit, two days working in your school and a half day to follow up, mentor, liaise with you on the impact of this experience. The writer is in a unique position to be able to demonstrate and share how real writers write. The two days on site could involve working with children and/or teachers.

PETAA will liaise with schools and writers to match requirements

MEMBERS \$5000 INCLUDING DELIVERY
NON MEMBERS \$5500 INCLUDING DELIVERY

FOR MORE INFORMATION
email: pl@petaa.edu.au 1300 307 382

PETAA SPECIAL DELIVERY: AUTHOR

as much as possible and find suitable dates that work for both parties. PETAA will cover costs of travel and accommodation if needed and send resources to the school to arrive before each author’s visit.

RESOURCES INCLUDED

Books:

- ▶ *A Literature Companion for Teachers* L.McDonald
- ▶ *Picture Books and Beyond* K Mallen Ed
- ▶ *The Shape of Text to Come* J Callow
- ▶ *Conversations About Text 1* J Rossbridge and K Rushton
- ▶ *Writing the Future* K Lowe

Discussion Papers

- ▶ *Two Weeks with Oliver Jeffers* Callow, Ewing, Rushton
- ▶ *Using children’s picture books to support EAL/D students* J Fellowes
- ▶ *The Power of Poetry* Oehlman and Hathorn
- ▶ *Educating for value and diversity through cultural literature* H Adam and L Harper
- ▶ *Developing intercultural understanding through Asian-Australian children’s literature..* Mallan et al
- ▶ *Responding to Literature: Literature Circles* A.Simpson
- ▶ *When Image and Text Meet* J Callow

This program has the potential to bring tailored professional learning as well as motivation, excitement and so much more to our schools. You get to plan and work with the writer about what you need. To express your interest in SPECIAL DELIVERY: AUTHOR email pl@petaa.edu.au